



Marietta City Schools
2023–2024 District Unit Planner

AP Calculus AB

Unit title	Unit 4: Contextual Applications of Differentiation	Unit duration (hours)	2-3 weeks
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Mastering Content and Skills through INQUIRY (Establishing the purpose of the Unit): *What will students learn?*

GA DoE Standards

Standards

- 4.1 Interpreting the meaning of the derivative in context
- 4.2 Straight-line motion: Connecting position, velocity, and acceleration
- 4.3 Rates of change in applied contexts other than motion
- 4.4 Introduction to related rates
- 4.5 Solving related rates problems
- 4.6 Approximating values of a function using local linearity and linearization
- 4.7 Using L'Hospital's rule for determining limits of indeterminate forms

Concepts/Skills to support mastery of standards

- Interpreting the meaning of the derivative in context
- Straight-line motion: Connecting position, velocity, and acceleration
- Rates of change in applied contexts other than motion
- Introduction to related rates
- Solving related rates problems
- Approximating values of a function using local linearity and linearization
- Using L'Hospital's rule for determining limits of indeterminate forms

Emphasize that students must verify that

$$\lim_{x \rightarrow a} f(x) = \lim_{x \rightarrow a} g(x) = 0 \text{ (or that both}$$

approach infinity) as a necessary first step before applying L'Hospital's Rule to determine

$$\lim_{x \rightarrow a} \frac{f(x)}{g(x)}.$$
 Students should understand that

$\frac{0}{0}$ or $\frac{\infty}{\infty}$ are appropriate labels for indeterminate

forms but do not represent values in an equation. Therefore, it is incorrect to write

$$\lim_{x \rightarrow a} \frac{f(x)}{g(x)} = \frac{0}{0}, \text{ for example. Note that}$$

$$\lim_{x \rightarrow a} \frac{f(x)}{g(x)} \neq \frac{\lim_{x \rightarrow a} f(x)}{\lim_{x \rightarrow a} g(x)} \text{ when } \lim_{x \rightarrow a} g(x) = 0. \text{ Also}$$

emphasize that the conclusion of L'Hospital's rule features the ratio of the derivatives of the numerator and denominator, respectively, rather than the derivative of the ratio.

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Vocabulary

Straight line motion - Position, Velocity, Acceleration

Related Rates

Local Linearity

Indeterminate form

L'Hospital's Rule

Linearization

<p>ESSENTIAL KNOWLEDGE</p> <p>LIM-4.A.1</p> <p>When the ratio of two functions tends to $\frac{0}{0}$ or $\frac{\infty}{\infty}$ in the limit, such forms are said to be indeterminate.</p>	<p>ESSENTIAL KNOWLEDGE</p> <p>CHA-3.A.1</p> <p>The derivative of a function can be interpreted as the instantaneous rate of change with respect to its independent variable.</p> <p>CHA-3.A.2</p> <p>The derivative can be used to express information about rates of change in applied contexts.</p> <p>CHA-3.A.3</p> <p>The unit for $f'(x)$ is the unit for f divided by the unit for x.</p>
<p>Essential Questions</p>	
<p>How are derivatives used to solve problems regarding position, velocity, and acceleration?</p> <p>How can you use related rates to solve problems with multiple variables changing?</p> <p>How can we use L'Hopitals rule to determine the limit of an equation with an indeterminate form?</p>	
<p>Assessment Tasks</p>	
<p><i>List of common formative and summative assessments.</i></p>	
<p><u>Formative Assessment(s):</u></p> <p>Skills Checks</p> <p>HW</p> <p>Quizzes</p> <p>Progress Checks in AP Classroom</p> <p><u>Summative Assessment(s):</u></p> <p>Unit Test</p>	

<u>Learning Experiences</u> Add additional rows below as needed.		
Objective or Content	Learning Experiences	Personalized Learning and Differentiation
4.7 Using L'Hospital's rule for determining limits of indeterminate forms	http://secure-media.collegeboard.org/ap/pdf/ap18-sg-calculus-ab.pdf Exam FR guidelines Students will analyze/evaluate work compared to scoring guidelines.	Collaborative groups and extensions on AP classroom as necessary
4.7 Using L'Hospital's rule for determining limits of indeterminate forms	https://secure-media.collegeboard.org/digitalServices/pdf/ap/ap18-calculus-ab-q5.pdf Exam FR samples Students will evaluate other student samples according to scoring guidelines.	Collaborative groups and extensions on AP classroom as necessary
Content Resources		
<ul style="list-style-type: none"> • AP Classroom (within AP Central, collegeboard.org) • Calculus textbook: Calculus, 11e, Larson & Edwards • Tony Record (Avon HS) created resources • Khan Academy • Delta Math • Master Math Mentor (pdf files and videos) • Teacher created resources 		